

COURSE OVERVIEW
S20-01 DEV. LANGUAGE ARTS
THROUGH ESOL LEVEL II
Teacher: Neide C. Oliveira
Coral Gables High School
2009-2010

Course description:

The objectives of this course are to develop listening-speaking, reading-writing basics skills for ELL students. They will initiate and respond to oral and writing communication in English which includes consumers, survival and academic vocabulary related to: self, home, school, family, food, clothing, colors, directions, numerals, time, month, seasons and parts of the body. The essential content will also focus on fluency, reading comprehension and literary analysis. Students will use controlled sentences in the affirmative, negative, and interrogative forms; present, past and future indicative tenses and the consequent subject-verb agreement and objects of a verb. Learners will write simple and compound sentences using appropriate English word order. Students will also write paragraphs and essays with details arranged in order of importance. Students will familiarize with costumes, traditions and social perspectives formed in the USA culture. FCAT strategies will be addressed to: Identifying Problems and Solutions, Making Predictions, Causes and Effects, Main Idea, Supporting Details, and Comparing and Contrasting.

Materials:

Textbooks:

Edge – A, Hampton-Brown, National Geographic

Jamestown's Signature – Reading, - F- Jamestown Publishers.

Side by Side, Book Two,, Molinsky/Bliss, Longman

New Interchange – Book 2 - Jack C. Richard, Cambridg University Press

Shining Star– Chamo,t Hartman, Huizenga, Longman.

Computer Programs: Teen Biz 3000 and FCAT Explorer

Supplementary Materials:

Spanish/English Dictionaries, A Comprehensive English

Focus on Grammar, Book 2, Samuela Eckstut , Pearson Longman.

Magazines, periodicals, games, poetry collections, cassettes, picture cards and assorted short stories.

Grades: Students will be evaluated in following areas:

1. Participation, Completion of Handouts, Reading Comprehension- Grammar and Reading.
2. Home Learning, Class work, Tests and TeenBiz3000 activities.
3. Grade Scale: A-4, B-3, C-2, D-1, F-0. Essays – 4 points.
4. Students must follow school rules for attendance, discipline and dress code.

COURSE OVERVIEW
L40-06 and 07 DEV. LANG.ARTS
THROUGH ESOL IV
Teacher: Neide C. Oliveira
Coral Gables High School
2009-2010

Course description:

Students will continue to develop their reading-writing, listening-speaking skills. The essential content will be: reading comprehension, listening and speaking, vocabulary development and literary analysis. Students will also adjust reading rate based on purpose, and recognize the elements of a story. They will focus on the use of appropriate vocabulary, and organize information into logical grouping of sequence of events. Students will write simple and compound sentences using appropriate English word order, punctuation and they will write paragraphs and essays with details arranged in order of importance. The activities will focus on grammar, sentence structure, paragraph writing, and mechanics usage and conventions of Standard English. The FCAT strategies will address: Identifying Problems and Solutions, Making Predictions, Causes and Effects, Main Idea, Supporting Details, and Comparing and Contrasting.

Materials:

Textbooks

Edge –C , Hampton-Brown, National Geographic

Jamestown's Signature Reading – H -, Jamestown Publishers.

Side by Side, Book IV and Workbook IV, Molinsky/Bliss

The Wild Side – Beyond Belief. Critical Reading Series, Jamestown Publishers

Preparing for the FCAT, AMSCO Publishers, Second Edition.

Shining Star – Chamot, Hartman , Huizenga , Pearson Longman.

Computer Programs: Teen Biz 3000, FCAT Explorer.

Supplementary Materials:

Spanish/English Dictionaries, A Comprehensive English

Focus on Grammar, Samuela Eckstut, Pearson Longman.

Magazines, periodicals, games, poetry collections, cassettes, picture cards and assorted short stories.

Class requirements and procedures:

Students must participate actively and complete all class and home assignments.

Grades will be based on student's performance, on tests and on essays.

Grading Policy: A-4, B-3, C-2, D-1, F-0.

Students must follow school rules for attendance, discipline and dress code.

